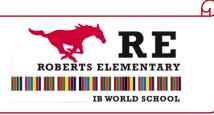
Parent Guide to 2<sup>nd</sup> Grade



What should my child know before entering 2 <sup>nd</sup> Grade?	
LANGUAGE ARTS	МАТН
<ul> <li>Reading</li> <li>Blend sounds to make words and decode words</li> <li>Identify and read 100 high-frequency words</li> <li>Sort words into categories such as opposites and living things</li> <li>Retell a story's beginning, middle, and end with attention to the sequence of events in the story</li> <li>Describe characters in a story and reasons for their actions and feelings</li> <li>Reading a fiction or nonfiction text and explain why it is true or fantasy</li> <li>Restate the main idea in a text and identify</li> </ul>	<ul> <li>Use objects and pictorial model to solve word problems</li> <li>Compose 10 with two or more addends</li> <li>Apply basic fact strategies to add and subtract within 20</li> <li>Explain strategies used to solve problems</li> <li>Generate and solve problems</li> </ul> BEYOND ACADEMICS Social & Emotional Behavior <ul> <li>Know age and birthday, parents' phone number(s)</li> </ul>
<ul> <li>Restate the main idea in a text and identify important facts and details</li> <li>Use words and illustrations to retell the order of events in a text</li> <li>Follow multi-step directions with pictures</li> <li>Use textual evidence to make inferences about a text</li> <li>Read independently for at least 20 minutes</li> <li>Writing</li> <li>Write in complete sentences with nouns, verbs, and adjectives</li> <li>Write uppercase and lowercase letters legibly with spacing between words and sentences</li> </ul>	<ul> <li>Fine motor skills (holding a pencil, cutting with scissors, gluing etc.)</li> <li>Follow 2- to 3-step directions (stand up and push in your chair)</li> <li>Tie own shoes</li> <li>Ask an adult for help when needed</li> <li>Demonstrates empathy and caring for others (apologize when needed)</li> <li>Management of materials (put folders away, keep desk tidy, etc.)</li> <li>Practice IB profile words</li> </ul>
<ul> <li>Write brief stories that include a beginning, middle, and end</li> <li>Write short brief compositions about topics of interest to the student</li> </ul>	<ul> <li>HOW CAN I HELP MY CHILD LEARN AT HOME?</li> <li>Create a high-frequency word flash card game to quiz your child daily</li> <li>Point out common compound words your child uses and ask them to identify the shorter words that create the compound words</li> <li>After reading or listening to a story, ask your child to find ways the characters or plot are similar to their life</li> <li>Use an interactive app on electronic devices to support learning at home (check houstonisd.org for digital resources)</li> </ul>